

Strategic Plan 2010-2013 – Everyone Matters

*That all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives.*

Operational Plan

ACT Department of Education and Training  
Strategic Plan 2010-2013

Everyone matters

Priority Area	Key DET Activities	Performance measures (Strategic Plan)
Learning and teaching	<ul style="list-style-type: none"> <li>• Establish new school network model</li> <li>• Identify and intervene in underperforming schools</li> <li>• Improve NAPLAN results in all schools</li> <li>• Develop A&amp;TSI Education Strategy (aligned with National IEAP)</li> <li>• Implement ACT Public Schools Literacy and Numeracy Strategy</li> <li>• Embed the quality teacher approach</li> <li>• Prepare for Australian Curriculum</li> <li>• Deliver a new Virtual Learning Environment</li> <li>• Develop new school performance measures</li> </ul>	<ul style="list-style-type: none"> <li>• Proportion of students in all achievement bands above the national minimum standard in the National Assessment Program - Literacy and Numeracy (NAPLAN)</li> <li>• Year 12 mean scores and completion rates</li> <li>• Teacher retention and satisfaction</li> </ul>
School environment	<ul style="list-style-type: none"> <li>• Develop an improved ACT Disability Education strategy that responds to the Special Education Review</li> <li>• Operate, evaluate and expand suspension support pilot</li> <li>• Implement regulations and universal access under Early Childhood COAG agreement</li> <li>• Effective implementation of education (participation) legislation</li> <li>• Meet ACT Government Commitments under BER and deliver all capital works on budget and on time</li> <li>• Deliver and promote environmental sustainability in ACT schools</li> <li>• Implement an improved VET data management system</li> </ul>	<ul style="list-style-type: none"> <li>• Proportion of children participating in public schooling in the ACT</li> <li>• Student attendance rates</li> <li>• Parent and student satisfaction relating to school environment</li> <li>• Critical incident and suspension data</li> <li>• Workcover claims and teacher absences</li> </ul>
Student pathways and transitions	<ul style="list-style-type: none"> <li>• Undertake High School and College sector reform and renewal planning</li> <li>• Develop lifelong learning vision for ACT school and tertiary education, guided by a new Tertiary Taskforce</li> <li>• Implement the youth commitment</li> </ul>	<ul style="list-style-type: none"> <li>• Proportion of students engaged in study or work</li> <li>• Proportion of year 12 students receiving a nationally recognised VET qualification</li> <li>• Employer satisfaction with employees training under Australian Apprenticeships</li> <li>• Student destination data</li> </ul>
Leadership and corporate development	<ul style="list-style-type: none"> <li>• Develop a whole of career Leadership Strategy</li> <li>• Establish an effective community liaison section within the Department</li> <li>• Develop a more flexible and sustainable 2010-2011 budget</li> <li>• Introduce greater school-based autonomy in staffing and resourcing decisions</li> <li>• Implement commitments under current EBA</li> <li>• Develop position for 2011 EBA negotiations</li> <li>• Establish the Teacher Quality Institute</li> </ul>	<ul style="list-style-type: none"> <li>• Staff satisfaction</li> <li>• Compliance and performance audit findings</li> <li>• Staff retention</li> <li>• Awards and staff recognition</li> </ul>

Schools are interconnected systems – like ripples in a pond

Andy Hamreaves and Dean Fink