



Education and Training

ACT Department of Education and Training
Strategic Plan **2010-2013**

Everyone matters

*“Schools are interconnected systems
– like ripples in a pond”*

Andy Hargreaves and Dean Fink

our vision

That all young people
in the ACT learn, thrive
and are equipped
with the skills to lead
fulfilling, productive and
responsible lives

our values

HONESTY • EXCELLENCE • FAIRNESS • RESPECT



everyone matters

students

We will ensure students have a safe and inspiring learning environment. Every person will be engaged in learning through a personalised approach, positioning them for lifelong success.

teachers and support staff

We will recruit high quality staff, provide purposeful professional development and career opportunities, and reward quality performance.

leaders

We will prepare and effectively select our leaders to ensure that there is the instructional leadership capacity across the system to support the attainment of outcomes at the highest level.

parents and the community

We will foster high quality parent and stakeholder participation in school communities to ensure students are supported and engaged to achieve to their full potential.



learning and teaching

To ensure students succeed through quality teaching that engages them and supports the development of capabilities for life



priorities

- Improve the quality of teaching through relevant professional learning, high quality curriculum and pedagogical support
- Improve literacy and numeracy outcomes for all students
- Close the learning achievement gap between Aboriginal and Torres Strait Islander students and other students

performance measures

- Proportion of students in all achievement bands above the national minimum standard in the National Assessment Program - Literacy and Numeracy (NAPLAN)
- Year 12 mean scores and completion rates
- Teacher retention and satisfaction



school environment

To meet each student's academic, social, emotional and physical needs by ensuring all ACT public schools provide positive and success-oriented learning environments



priorities

- Facilitate effective student learning through safe and inclusive environments
- Strengthen student engagement and learning outcomes by enhancing student support and intervention services
- Continue improving school facilities to support contemporary teaching and learning
- Embed Information and Communication Technology (ICT) effectively into all learning environments

performance measures

- Proportion of children participating in public schooling in the ACT
- Student attendance rates
- Parent and student satisfaction relating to school environment
- Critical incident and suspension data
- Workcover claims and teacher absences



student pathways and transitions

To provide learning pathways for students resulting in an educated and skilled workforce that meets the present and future needs of the ACT and region



priorities

- Ensure young people's learning needs are met
- Provide flexible and responsive vocationally-based training options
- Engage with industry, employers and other stakeholders to identify demand and ensure the provision of relevant training and post school options
- Improve retention rates by empowering students to shape their own pathways through a range of flexible education, training and employment options

performance measures

- Proportion of students engaged in study or work
- Proportion of year 12 students receiving a nationally recognised VET qualification
- Employer satisfaction with employees training under Australian Apprenticeships
- Student destination data

Leadership and corporate development

To ensure that the Department is recognised as a responsive, innovative and high-achieving organisation that delivers on its commitments

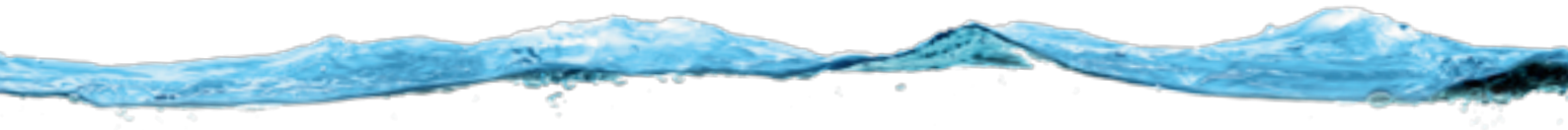


priorities

- Encourage innovation and achievement by fostering a strong and collaborative organisational culture
- Enhance and align succession planning, leadership development and performance management across the Department
- Improve and align strategic and business planning, risk management and performance reporting
- Foster more productive partnerships with families, key stakeholders and the community

performance measures

- Staff satisfaction
- Compliance and performance audit findings
- Staff retention
- Awards and staff recognition



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