



Education and Training

ACT Department of Education and Training  
Strategic Plan **2010-2013**

# Everyone matters

*“Schools are interconnected systems  
– like ripples in a pond”*

Andy Hargreaves and Dean Fink

# our vision

That all young people  
in the ACT learn, thrive  
and are equipped  
with the skills to lead  
fulfilling, productive and  
responsible lives

## our values

**HONESTY • EXCELLENCE • FAIRNESS • RESPECT**



# everyone matters

## **students**

We will ensure students have a safe and inspiring learning environment. Every person will be engaged in learning through a personalised approach, positioning them for lifelong success.

## **teachers and support staff**

We will recruit high quality staff, provide purposeful professional development and career opportunities, and reward quality performance.

## **leaders**

We will prepare and effectively select our leaders to ensure that there is the instructional leadership capacity across the system to support the attainment of outcomes at the highest level.

## **parents and the community**

We will foster high quality parent and stakeholder participation in school communities to ensure students are supported and engaged to achieve to their full potential.



# learning and teaching

To ensure students succeed through quality teaching that engages them and supports the development of capabilities for life



## priorities

- Improve the quality of teaching through relevant professional learning, high quality curriculum and pedagogical support
- Improve literacy and numeracy outcomes for all students
- Close the learning achievement gap between Aboriginal and Torres Strait Islander students and other students

## performance measures

- Proportion of students in all achievement bands above the national minimum standard in the National Assessment Program - Literacy and Numeracy (NAPLAN)
- Year 12 mean scores and completion rates
- Teacher retention and satisfaction



# school environment

To meet each student's academic, social, emotional and physical needs by ensuring all ACT public schools provide positive and success-oriented learning environments



## priorities

- Facilitate effective student learning through safe and inclusive environments
- Strengthen student engagement and learning outcomes by enhancing student support and intervention services
- Continue improving school facilities to support contemporary teaching and learning
- Embed Information and Communication Technology (ICT) effectively into all learning environments

## performance measures

- Proportion of children participating in public schooling in the ACT
- Student attendance rates
- Parent and student satisfaction relating to school environment
- Critical incident and suspension data
- Workcover claims and teacher absences



# student pathways and transitions

To provide learning pathways for students resulting in an educated and skilled workforce that meets the present and future needs of the ACT and region





## priorities

- Ensure young people's learning needs are met
- Provide flexible and responsive vocationally-based training options
- Engage with industry, employers and other stakeholders to identify demand and ensure the provision of relevant training and post school options
- Improve retention rates by empowering students to shape their own pathways through a range of flexible education, training and employment options

## performance measures

- Proportion of students engaged in study or work
- Proportion of year 12 students receiving a nationally recognised VET qualification
- Employer satisfaction with employees training under Australian Apprenticeships
- Student destination data

# Leadership and corporate development

To ensure that the Department is recognised as a responsive, innovative and high-achieving organisation that delivers on its commitments

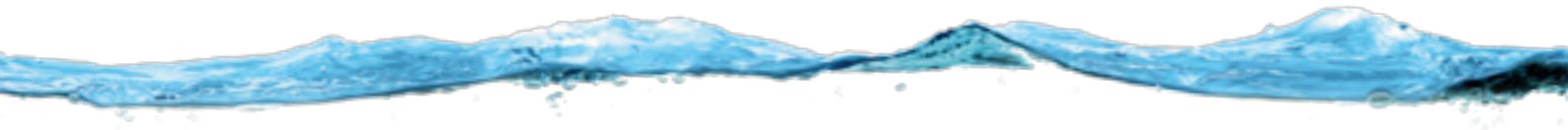


## priorities

- Encourage innovation and achievement by fostering a strong and collaborative organisational culture
- Enhance and align succession planning, leadership development and performance management across the Department
- Improve and align strategic and business planning, risk management and performance reporting
- Foster more productive partnerships with families, key stakeholders and the community

## performance measures

- Staff satisfaction
- Compliance and performance audit findings
- Staff retention
- Awards and staff recognition



# ACT Department of Education and Training Strategic Plan **2010-2013**

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