



# ACT Department of Education and Training

Strategic Plan 2006-09 | May 2006



## Our Purpose

Our purpose is to be a leading education provider

We do this by providing world class education and training which is innovative, responsive and inspires all students to succeed.

## Our Vision

To deliver a sustainable world class education and training system that will significantly add to the economic, social and cultural wellbeing of the people in the ACT.

## Our Strategic Goals for 2006-09

For 2006-09, ACT Department of Education and Training will focus on the following key strategic goals:

- 1 Provide high quality education and training that meets the needs of the 21st century
- 2 Shape and lead education and training
- 3 Build communication, collaboration and partnerships
- 4 Strengthen organisational capacity



# Provide high quality education and training to meet the needs of the 21st century

## Outcome

Maximised learning opportunities and outcomes for all students

## Priorities

- Ensure education and training opportunities are tailored to meet each student's needs
- Improve the learning outcomes of all students, and in particular those of Indigenous students
- Increase the level of student retention and participation
- Provide quality learning environments which are safe, secure and inclusive
- Focus on high quality teaching in every classroom
- Monitor, analyse and report student achievement and progress to students, parents, carers and community

# Shape and lead education and training

## Outcome

The ACT education and training system publicly recognised and acknowledged for excellence in teaching and learning and as a leading education provider

## Priorities

- Develop and deliver a high quality curriculum framework for all schools
- Strengthen the capacity of teachers and leaders to further develop their professional knowledge, skill and practice
- Increase the capacity of students, teachers and staff to effectively use emerging technologies
- Assess, respond and be flexible to the needs of the community and changing workforce
- Drive educational innovation by using research and results
- Exceed the expectations of our stakeholders

# Build communication, collaboration and partnerships

## Outcome

Greater integration and collaboration across the department, other government and non-government agencies and parent bodies

## Priorities

- Establish a culture of information sharing and innovation
- Strengthen links and understandings across areas within the department to facilitate student support, transitions and collaborations
- Strengthen partnerships and cultivate external relationships through positive representation
- Form strategic partnerships to deliver expanded learning opportunities
- Work with parents and carers to provide the best possible outcomes for children and young people

# Strengthen organisational capacity

## Outcome

A responsive, innovative and solution focussed organisation which models the very best of public sector governance principles

## Priorities

- Ensure alignment of legislation, procedures, policies and practices
- Increase the use of evidence based practice to enhance policy and practice
- Research and foster best practice principles in leadership, management and educational service delivery to increase our national and international profile
- Provide an environment that respects, supports and develops the capacity and capabilities of our people
- Develop a broad understanding of the importance of good governance
- Improve strategies to attract and retain staff



# Our Values

## We value:

- Inclusivity • Transparency • Equity and Diversity • Respect and Tolerance • Excellence • Collaboration • Responsiveness • Innovation

## Principles that underpin our values:

We commit to a sustainable world class education system that:

- is inclusive and recognises the distinctive needs of every student
- is committed to continually improving services
- demonstrates initiative and innovation in adapting to changing needs and directions
- operates collaboratively with high ethical, professional and personal standards
- strives for excellence through high expectations
- supports dynamic learning environments and encourages healthy work practices
- supports and communicates corporate values