ACT Government
Education and Training

Committee Structure – September 2011

Director-General

Senior Executive Team
Chair: Director-General
Role: Peak decision-making body responsible for significant operational, policy and resourcing decisions and approvals. SET sets and reviews the strategic direction of the Directorate and monitors performance in key areas.

Audit
Chair: Jenny Morison (External independent chair)
Role: Monitors and reviews Directorate adherence to relevant legislative requirements and the approach to business ethics and corporate conduct.

Establishment
Chair: Executive Director, Corporate Services
Role: Assists the Director-General in relation to staffing policies, programs and strategies.

Corporate Executive
Chair: Director-General
Role: Assists the Director-General and the Senior Executive Team to determine priorities and make decisions in relation to strategic, policy and management issues affecting the work of the Directorate. Corporate Executive receives and considers reports from the Directorate's committees and reviews and advises on any issues referred to it by the Director-General.

Security and Emergency Management
Chair: Executive Director, Corporate Services
Role: Makes decisions and advises Director-General about significant security proposals, directions, policies and training.

ICT
Chair: Deputy Director-General
Role: Advises on ICT policies, programs and strategies.

School Planning
Chair: Deputy Director-General
Role: Advises on priority enrolment areas, strategic directions, policies and proposals for system- wide planning initiatives.

School Network Reference Group
Chair: Executive Director, School Improvement
Role: Communication and consultation group, representing all principals, considering policy and operational issues impacting schools.

Other stakeholder meetings (include but are not limited to):

Safe Schools Taskforce
Youth Commitment Steering Group

National Partnerships Implementation
Government Schools Education Council
Non-government Schools Education Council

Equity and Diversity
Sustainability Working Group
Literacy and Numeracy Reference Group